



Round Table
Parenting Discussion
Students Moving
from 2nd to 3rd
Plane of
Development
10/09/25



Your
Hosts...

Montessori

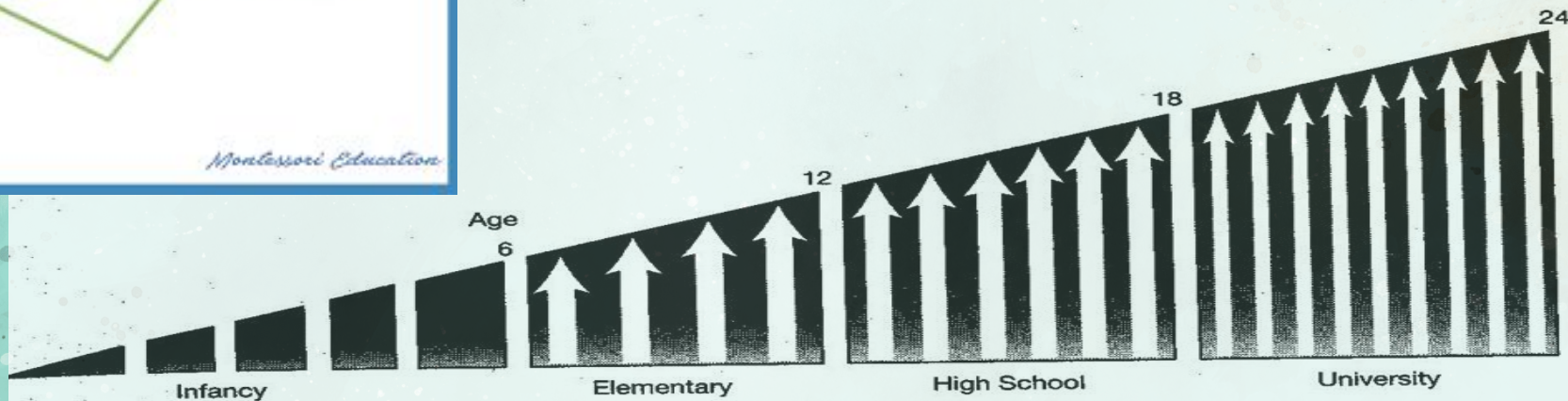
- Educational method developed over 100 years ago by Doctor Maria Montessori
- Teaches children to become problem solvers and critical thinkers through experiencing **freedom within responsibility**
- Focuses on the development of the whole child

"PROGRESS IS **NOT** LINEAR."

-MARIA MONTESSORI



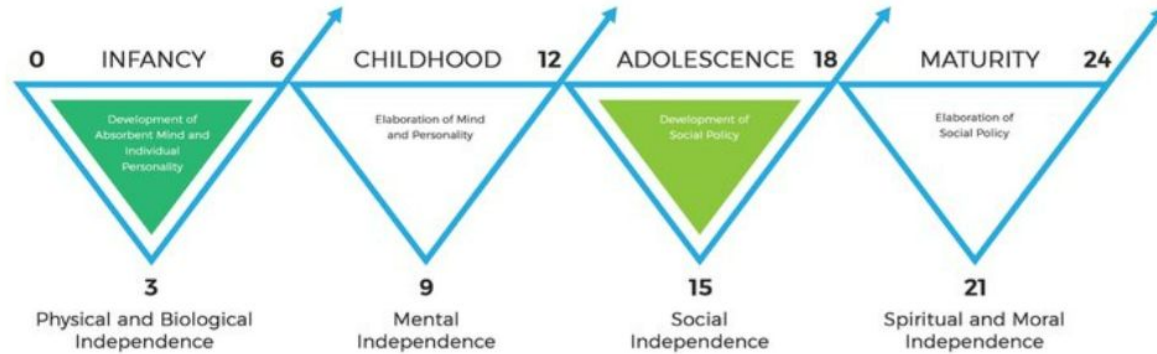
Montessori Education



*Regular education is based on assumption of linear development
(arrows represent increasing pressure).*



THE **FOUR PLANES** OF DEVELOPMENT



- ❖ 4 stages of development named Planes of Development
- ❖ Approximately 6 years each
- ❖ Own special characteristics
- ❖ Need for independence is expressed differently in each plane



Characteristics of the Elementary Child

The Second Plane: Ages 6–12

“Conscious Imagination”

- *Abstraction and imagination*
- *Morality and justice*
- *Culture*
- *Peer/social interactions*

Fun Characteristics of 9-year-olds

- *Are energetic*
- *Are daring*
- *Are interested in clubs, teams, groups*
- *Ask "Why?"*
- *Like to work and with with members of their own sex*
- *Daydream*
- *Have a strong sense of humor*
- *Giggle and make noise*
- *Want pets*
- *Have a collection of "things"*
- *Have rapidly changing interests*

Annoying/Normal Behaviors of 9-year-olds

- May now seem to resent her parents' presence
- Wants more freedom
- Wants much social activity
- Has mood swings
- Worries and complains
- Is so busy with her own activity that she seems unaware of others
- Wants fairness
- Bathing can be a problem
- Lays much blame and emphasis on who started what

Fun Characteristics of 10-year-olds

- *Tend to be obedient*
- *Have a wide variety of interests*
- *Readily identify with TV/Movie/Book characters*
- *Are developing increasing independence*
- *Form good personal relationships with adults*
- *Are good problem solvers*
- *Are good listeners*
- *Are talkative and like to explain things*
- *Are voracious readers*
- *Have increased ability to think abstractly*
- *Like rules and logic*
- *Are proud of their academic achievements*



Annoying/Normal Behaviors of 10-year-olds

- Are moody and sensitive
- Argue; talk before thinking
- Tend to have messier handwriting
- Anger is often violent, but forgive quickly
- Plots revenge
- Has difficulty taking a joke on himself
- Asks personal questions
- May express concern if he isn't development physically like others (girls will change posture & clothing with breast development)

Fun Characteristics of 11-year-olds

- Have high energy and can be wiggly if they sit for long periods
- Are developing their adult personalities
- Are self-aware and insightful
- Can initiate their own activity
- Prefers peers to adults
- More tolerant than the previous year
- Can set realistic, short-term goals
- Can see both sides of an argument; like to debate
- Enjoys higher intellectual humor including word play and double meanings
- Have advanced research and study skills abilities
- May show aptitude toward a particular skill or subject area
- Are interested in pop culture, materialism, current events, social justice

Annoying/Normal Behaviors of 11-year-olds

- Makes no effort to cooperate
- Is quick to criticize
- Expects perfection from others
- Challenges rules and expectations
- Loves to argue
- May hit, kick, or slam doors
- Yells, swears, talks back, says mean and sarcastic things
- Likes to gossip
- Has intense need to be right or to know it all
- Makes references to your "old age"
- Needs sleep
- Has difficulty with siblings close in age
- Wants music while doing school work
- Glued to messaging
- May cheat
- May steal with peers
- Has mood swings



*So, what can
we do?*

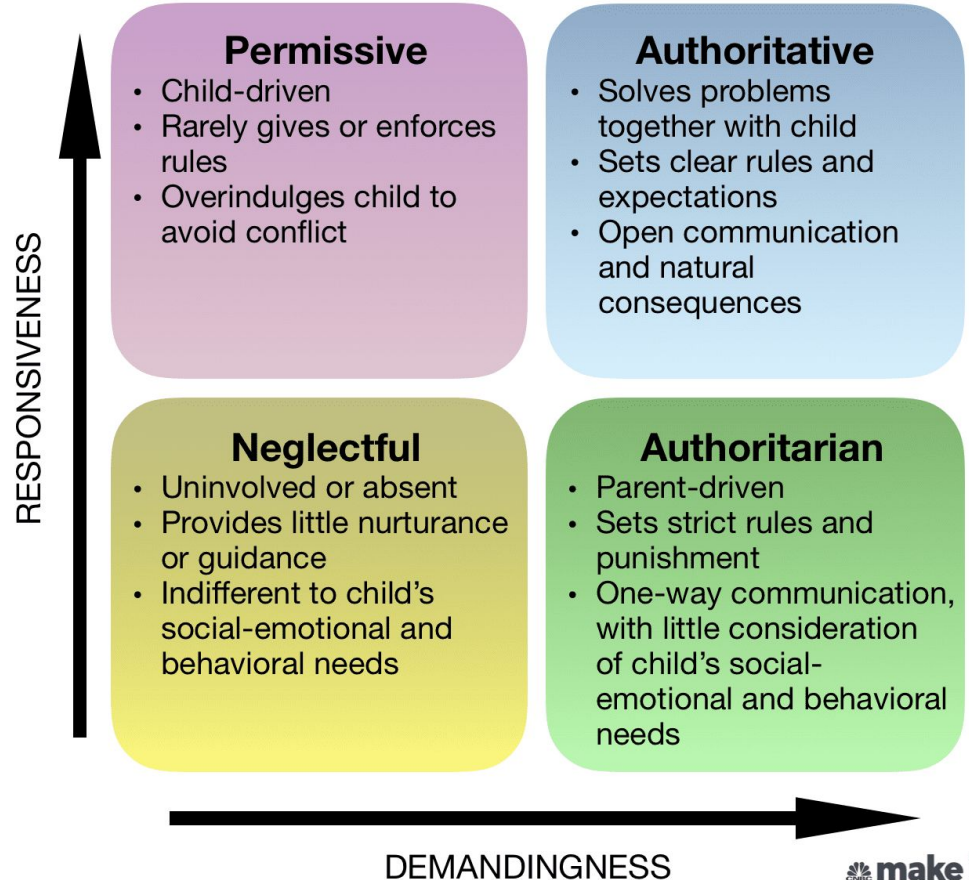


*Acknowledge you may
parent the way you were
parented and cycles are
perpetuated. Lean on
one another. It truly
does take a village.*



*Be an
Authoritative
Parent*

The 4 Parenting Styles





Communication

- *The only person you can control is you.*
- *Calm yourself before responding.*
- *Use other adults as a sounding board or for venting frustrations.*
- *Be flexible rather than rigid.*
- *Don't give up.*



- *Give them your attention*
- *Watch your first response*
- *Keep your opinions to yourself*
- *Listen with the intent to understand*
- *Don't solve it*
- *Offer empathy*
- *Brainstorm together*
- *Don't force eye contact*



Thank you!