

Mangrove News

February 2012



Dates to Remember

Fri. Feb 10 Toddler Bake Sale

Sat. Feb 11 Day of Love & Play
12-4

Mon. Feb 20 No School
Presidents Day

Fri. Feb 24 Early Dismissal



Songs we sing

If You're Happy and You know It
The Wheels on the Bus
Baby Bumblebee



Mangrove Library Selection

Yes Day!

Amy Krouse Rosenthal

Were Going On a Bear Hunt

Michael Rosen & Helen Oxenbury

Ping Pong Pig

Caroline Jayne Church

The Little Mouse, The Red Ripe Strawberry and the Big Hungry Bear

Don & Audrey Wood

City Dog, Country Frog

Mo Willems

Baby Bear, Baby Bear, What Do You See?

Eric Carle

Llama Llama Red Pajamas

Anna Dewaney

I would like to thank Ms. Jen's husband, Mr. Mark for hanging our brand new, beautiful cubby hooks. They are a bit lower than our original hooks, making it more convenient for the children to take care of their own personal items. At arrival time, encourage your child to find their picture and hang their items so they may find them during the day.





A big part of the Montessori Toddler curriculum is the concept of “Big Work”. You may have noticed the children working with water during arrival time. We are not training them to be cleaners, the water is soothing to children this age and the back and forth scrubbing motion helps cognitive development, hand- eye coordination and concentration. Cleaning dirty items is a great way for our toddlers to practice completing a task from start to finish. Many children will continue to scrub an item until not a speck of dirt remains.

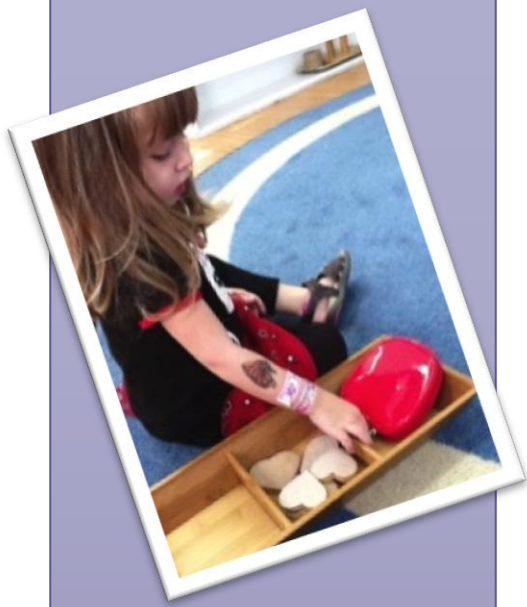
During our work cycle, some children will have the opportunity to go outside with a directress to do “Big Work” around campus. This helps “wandering” children find purpose and also encourages the children to enhance their environment and community, one of the foundations in our Montessori curriculum.

Feel free to continue the “Big Work” at home. Your child will love to help you wash dishes or the car, sort, fold, and carry laundry, water plants in and outside the house, help carry and unload light

weight groceries.

You may find that your child is able and willing to do more if you encourage them to help more.





We have been working with the children with follow through, completing a task that is asked of them. To make sure we are all on the same page and consistent both at school and at home, I encourage you to follow through with both negative and positive requests. For example, if you ask your child to clean up a mess, make sure your child does this task. If they are resistant, offer them the choice to take a break until they are ready, but then make sure they finish the task. This is what we do here at school.

Follow through also applies to positive experiences. For example, if you tell your child we will go get ice cream after school, make it a point to go.

This idea of follow through helps your child know that he can trust your words and also that you say what you mean and you mean what you say.





Our “sound of the week” lesson has been a huge hit with the children! We are using a modified version of the Zoo Phonics curriculum that the Primary students are learning. This curriculum uses fun animal characters as well as hand gestures to help our toddlers recognize the differences in sounds.

Upcoming sounds of the week

For the week of:

Feb. 6th : t as in teeth

Feb. 13th : e as in elephant

Feb. 20th : c as in car

Feb. 27th : h as in horse

March 5th: r as in rocket

